***Look* Level 1 Video Scripts**

**Unit 1**

**VIDEO 1**

**AJ:** I’m AJ.

**JESSICA:** I’m Jessica.

**TRACY:** I’m Tracy.

**EMILIA:** I’m Emilia.

**NARRATOR:** Hi, AJ.

**AJ:** Hi!

**NARRATOR:** What’s this?

**AJ:** It’s a classroom. It’s in the US.

**NARRATOR:** Yes, that’s right. And look. What’s this? Is it an eraser?

**AJ:** No, it isn’t.

**NARRATOR:** Is it a crayon?

**AJ:** No, it isn’t

**NARRATOR:** Is it a book?

**AJ:** Yes, it is. It’s a book.

**NARRATOR:** Hi, Emilia.

**EMILIA:** Hello!

**NARRATOR:** What’s this?

**EMILIA:** It’s a school in Italy.

**NARRATOR:** Yes! Let’s go in!

**EMILIA:** OK.

**NARRATOR:** Look. She’s in art class.What’s this? It is a pen?

**EMILIA:** No, it isn’t.

**NARRATOR:** Is it a pencil?

**EMILIA:** Yes, it is.

**NARRATOR:** Hi, Jessica. Hi, Tracy.

**JESSICA & TRACY**: Hello!

**NARRATOR:** Look at this classroom.   
**JESSICA:**It’s in Vietnam.

**TRACY:** That’s right! It’s a big classroom.  
**NARRATOR:** Yes, it is. And look. What’s this? Is it a ruler  
**TRACY:** No, it isn’t.  
**NARRATOR:** Is it a book?  
**JESSICA:** No, it isn’t.  
**NARRATOR:** Is it a poster?  
**JESSICA:** Yes, it is. It’s a poster. I see three posters.   
**NARRATOR:** Tracy, what else is in the classroom?

**TRACY:** Books, desks, and chairs.

**Unit 2**

**VIDEO 2**

**ALIYAH:** I’m Aliyah.

**SHIVEN:** I’m Shiven.

**INDIPHILE:** I’m Indiphile.

**NARRATOR:** Hello, Aliyah. How are you?

**Aliyah:** Fine, thank you!

**NARRATOR:** Aliyah, show me a toy.

**Aliyah:** OK. Look!

**NARRATOR:** Ah, yes. Is this your teddy bear?

**Aliyah:** Yes, it is.

**NARRATOR:** Cute! What’s its name?

**Aliyah:** Its name is Softie.

**NARRATOR:** Hello, Softie. Aliyah, is Softie your favorite toy?

**Aliyah:** Yes!  I’m nine years old. And Softie’s nine too!

**NARRATOR:** Hello, Shiven.

**SHIVEN:** Hello! How are you?

**NARRATOR:** Fine, thanks. Shiven, show me a toy.

**SHIVEN:** OK.

**NARRATOR:** Is that a kite?

**SHIVEN:** No, it isn’t. This is my toy plane.

**NARRATOR:** Cool! Is it big?

**SHIVEN:** Yes, it is.

**NARRATOR:** Is it your favorite toy?

**SHIVEN:** No, it isn’t. My favorite toy is a train. It’s small and black. It’s like a real train in India – The Darjeeling Train.

**NARRATOR:** Hello, Indiphile.

**INDIPHILE:** Hello!

**NARRATOR:** Indiphile, please show me a toy. A doll, maybe?

**INDIPHILE:** No. No dolls.

**NARRATOR:** A kite?

**INDIPHILE:** No.

**NARRATOR:** A favorite toy?

**INDIPHILE:** OK. Look.

**NARRATOR:** Is it a game?

**INDIPHILE:** Yes, it is. Games are my favorite.  Especially mancala!

**School Trip 1**

**VIDEO 3**

Let’s go on a trip! Let’s go to a museum. Look! We’re outside. What’s this place? There are a lot of people. Look! A sign. Look at the sign. Can you see it? It says TOY MUSEUM. Wow! A toy museum. Let’s go inside and look at the toys. Come on!

Look at the teddy bears! There are a lot of toys. Planes and cars, dolls too. There are girl dolls and boy dolls. Can you see?

Look! More toys. What can you see? Trains! A lot of trains.These trains are old. There are toy houses, too. They’re cool! The toy museum is fun!

**Unit 3**

**VIDEO 4**

**KAITLYN:** I’m Kaitlyn.

**EMILIA:** I’m Emilia.

**MARCEL:** I’m Marcel.

**NARRATOR:** Hi, Emilia.

**EMILIA:** Hi!

**NARRATOR:** Emilia, let’s look at an Italian painting. Do you know this?

**EMILIA:** Yes, I do. It’s called the Mona Lisa.

**NARRATOR:** Yes, that’s right. Is it a woman or a girl?

**EMILIA:** It’s a woman. She’s smiling. My classroom has a poster of the Mona Lisa.I like it.

**NARRATOR:** Emilia, can you be the “Mona Lisa”?Very good!

**NARRATOR:** Hi, Kaitlyn. Let’s look at a Chinese drawing.

**KAITLYN:** OK.

**NARRATOR:** Kaitlyn, tell me about this picture.

**KAITLYN:** This is a man.

**NARRATOR:** Yes, that’s right. And he has a horse.

**KAITLYN:** Yes! A white horse. This is a man, too.

**NARRATOR:** Yes. And show me the women in the picture.

**KAITLYN:** I can see three women. One, two, three women.

**NARRATOR:** Any other people?

**KAITLYN:** Yes. I see a child.

**NARRATOR:** Hi, Marcel.

**MARCEL:** Hello!

**NARRATOR:** Let’s look at a Brazilian painting. Marcel, look at this picture.

**NARRATOR:** What can you see?

**MARCEL:** I can see a man. And I can see boys. One, two, three, four. Four boys.

**NARRATOR:** Can you see a woman?

**MARCEL** Yes, I can. And I can see a baby, too. It is a small baby.

**NARRATOR:** Is it a boy or a girl?

**MARCEL:** I don’t know. It’s too small!

**NARRATOR:** How many people are in this picture, Marcel?   
**MARCEL:** One, two, three, four, five, six, seven. Seven people.

**Unit 4**

**VIDEO 5**

**AJ:** I’m AJ.

**EMILIA:** I’m Emilia.

**YURARA:** I’m Yurara.

**ALIYAH:** I’m Aliyah.

**NARRATOR:** Hello, Emilia. Tell me about a cartoon family from Italy.

**EMILIA:** Pinocchio and Geppetto. They’re from a book. Look at the boy. His name’s Pinocchio. Now, look at the man. His name’s Geppetto. He’s the dad.

**NARRATOR:** Does Pinocchio have a mom?

**EMILIA:** No, no mom. No brothers or sisters. Only a dad.

**NARRATOR:** And you, Emilia? Tell me about your family.   
**EMILIA:** I have a mom, a dad, and a sister.

**NARRATOR:** Hello, AJ. Tell me about a cartoon family from the US.

**AJ:** This is the Jetson family. They’re old. The Jetsons are my mom’s favorite! My dad’s, too! They’re on a plane. It’s small. Look at the boy. His name’s Elroy. He has a sister.

**NARRATOR:** What’s her name?

**AJ:** Her name is Judy.

**NARRATOR:** Is this the mom?

**AJ:** Yes, it is. Her name is Jane.

**NARRATOR:** And is this the dad?

**AJ:** Yes. His name’s George. Oh, and the dog. He’s Astro. He’s my favorite on the Jetsons.

**NARRATOR:** And you, AJ? Tell me about your family.  
**AJ:** I have a mom, a dad, and a little sister. Her name is Jacey and she’s three years old.

**NARRATOR:** Hello, Yurara. Tell me about a cartoon family from Japan.

**YURARA:** This is Totoro and his friends. Can you see Totoro? He’s very big. And now, look at the small girl. Her name is Mei.

**NARRATOR:** And the big girl?

**YURARA:** Her name is Satsuki. She’s Mei’s big sister.

**NARRATOR:** And you, Yurara? Tell me about your family.  
**YURARA:** In my family, I have a mom, a dad, and a brother.

**NARRATOR:** Hello, Aliyah. Tell me about a cartoon family from the UK.

**ALIYAH:** Sure! This is Peter Pan and the Darling family. This is Peter Pan. He’s not in the Darling family. This is his friend.Her name is Wendy Darling.

**NARRATOR:** Is this boy her brother?

**ALIYAH:** Yes, he is.His name is John.

**NARRATOR:** And the baby?

**ALIYAH:** His name is Michael. He’s Wendy’s brother, too. She has two brothers.

**NARRATOR:** Tell me about your family, Aliyah.   
**ALIYAH:** OK. My family is my mom and me.

**Unit 5**

**VIDEO 6**

**KAITLYN:** I’m Kaitlyn.

**SHIVEN:** I’m Shiven.

**MARCEL:** I’m Marcel.

**JUAN:** I’m Juan.

**NARRATOR:** Hi, Shiven.

**SHIVEN:** Hello!

**NARRATOR:** Shiven, look at this photo. Is this in India?

**SHIVEN:** Yes, it is. The men are at a festival.

**NARRATOR:** Please tell me about this photo.

**SHIVEN:** OK. This is a photo of four men. The men have big heads. Their faces are red and yellow.

They have big eyes. Their eyes are black and white.

**NARRATOR:** And their hair?

**SHIVEN:** Well, they don’t have hair. They have yellow flowers on their heads.

**NARRATOR:** Tell me about their bodies.

**SHIVEN:** Well, the men have big heads on their own heads. I can see their legs and feet. Their arms hold the heads.

**NARRATOR:** The heads are very big!

**SHIVEN:** Yes, the men have strong arms.

**NARRATOR:** Hello, Marcel.

**MARCEL:** Hi!

**NARRATOR:** Look at this photo. This is in Brazil.

**MARCEL:** Yes, it is. It’s at Carnival.

**NARRATOR:** What can you tell me about this photo?

**MARCEL:** This is a woman. She has a big head. She has a big, white face. She has red hair and a red mouth.

**NARRATOR:** And her eyes?

**MARCEL:** She has big, black eyes. She has a white nose.

**NARRATOR:** And her hands? Are her hands white?

**MARCEL:** No, they aren’t. I see one hand. It’s brown.

**NARRATOR:** Kaitlyn, I have a cool photo. Look. It’s from China.

**KAITLYN:** Ooh, yes. It’s a dragon.

**NARRATOR:** Can you tell me about the dragon?

**KAITLYN:** Yes. This dragon is colorful. It has a big head. Its eyes are green. Its nose is white and black. And his mouth is white, green, and red.

**NARRATOR:** Does it have something in its mouth?

**KAITLYN:** Yes, it does! It has a ball in its mouth.

**NARRATOR:** Hello, Juan.

**JUAN:** Hello!

**NARRATOR:** Look at this photo. Is it in Mexico?

**JUAN:** Yes, it is.

**NARRATOR:** Tell me about this photo.

**JUAN:**Well, he has a big, yellow mask. I can see his head, his hair, and his ears under the mask.

**NARRATOR:** Tell me about the mask.

**JUAN:** It’s a big, yellow head.

**NARRATOR:** And its mouth?

**JUAN:** It has a big mouth. Its mouth is red and black. But its hair is my favorite!

**NARRATOR:** Yes, it has cool hair!

**Unit 6**

**VIDEO 7**

**RHIANE:** I’m Rhiane.

**PABLO:** I’m Pablo.

**RAFI:** I’m Rafi.

**NARRATOR:** Hi, Rhiane. Let’s talk about houses.

**RHIANE:** OK. Look. This is a house in Argentina. It’s white and red.

**NARRATOR:** Is it very big?

**RHIANE:** No, it isn’t. It has two bedrooms. It has a kitchen. And it has a living room.

**NARRATOR:** Let’s see the living room.

**RHIANE:**Here’s the living room.

**NARRATOR:** What can you see in the living room?

**RHIANE:** A sofa, chairs, and a table. Books are on the table.

**NARRATOR:** Where’s the lamp?

**RHIANE:** It’s next to the chair.

**NARRATOR:** Where’s the TV?     
**RHIANE:** This living room doesn’t have a TV.

**NARRATOR:** Hi, Pablo. Let’s talk about houses. Look at this house.

**PABLO:** It’s in Spain. Is it in Barcelona?

**NARRATOR:** Yes, it is.

**PABLO:** Wow! Many homes in Barcelona are small, but this is big.

**NARRATOR:** That’s right. It has a big balcony.

**PABLO:** Yes. Look. A table and five chairs.

**NARRATOR:** Let’s go in.

**PABLO:** Wow! It’s a kitchen and a living room in one room!

**NARRATOR:** Tell me about this room.

**PABLO:** The living room has a big, brown sofa.

**NARRATOR:** Where is the chair?

**PABLO:** It’s next to the sofa. It’s white! Look at this chair. Cool!

**NARRATOR:** What else can you see?

**PABLO:** A table with four chairs and cupboards next to the table. This is the kitchen.

**NARRATOR:** Is your house like this?     
**PABLO:** No, it isn’t. I don’t have such a cool house.

**NARRATOR:** Hello, Rafi.

**RAFI:** Hello!

**NARRATOR:** Rafi, I want to talk about houses.

**RAFI:**OK.

**NARRATOR:** Look at this photo.

**RAFI:**Wow!Is it a house?

**NARRATOR:** Yes, it is.

**RAFI:** That’s a really big house!

**NARRATOR:** Is your house big?

**RAFI:**Yes, it is. But not this big!

**NARRATOR:** Let’s go in.

**RAFI:** OK. This is the living room.

**NARRATOR:** Yes, that’s right. Tell me about it.

**RAFI:**It’s big! It has two sofas. It has three chairs.

**NARRATOR:** Where is the TV?      
**RAFI:** This living room doesn’t have a TV. A big house like this, with no TV in the living room?

**School Trip 2**

**VIDEO 8**

Let’s go on a trip to Africa. This is the savanna. Can you see the trees? Let’s look at the animals! Look! What can you see in the tree? Monkeys! This is Mom. Can you see the baby? Mom has a long tail! The baby has a long tail, too. Goodbye, monkeys!

Let’s look at another animal family. Look! This is a family of lions. The big lion is the dad. He has a big mouth. There are two baby lions. One, two. A baby lion is called a cub. A lion has a long tail. Can you see the tails? Goodbye, lions! Let’s look at another animal family.

Look! This is a family of meerkats. Meerkats are funny. A meerkat can stand on two legs. Look! It has big eyes. How many meerkats can you see? Let’s count. One, two, three, four, five. Five meerkats! A meerkat has a long tail, too. Goodbye, meerkats! A monkey has a long tail. A lion has a long tail. And a meerkat has a long tail, too!

**Unit 7**

**VIDEO 9**

**AJ:** I’m AJ.

**LARA:** I’m Lara.

**MATI:** I’m Mati.

**JUAN:** I’m Juan

**NARRATOR:** Hi, AJ. Tell me about your favorite town or city in the US.

**AJ:** My favorite city is New York City. It’s very big!

**NARRATOR:** Yes, it is! Is that the Statue of Liberty?

**AJ:** Yeah, it is.

**NARRATOR:** Beautiful. Tell me more about New York City.

**AJ:** There are lots of stores. There are libraries and museums, too. There are a lot of people in New York. Look!

**NARRATOR:** Yes, there are a lot of people in the street. And a lot of cars, too.

**AJ:** Yes, that’s true.

**NARRATOR:** Hi, Lara. Tell me about your favorite town or city in Turkey.

**LARA:** My favorite town is called Bodrum. My mom is from Bodrum. It’s beautiful.

**NARRATOR:** Wow! It is beautiful.

**LARA:** It is next to the Aegean Sea. Look at the water. It’s so blue! There are lots of people in Bodrum. They come for a vacation.The downtown has lots of stores. There are many hotels, though. The hotels have playgrounds and swimming pools. They’re for the people on vacation.

**NARRATOR:** I want a vacation in Bodrum!    
**LARA:** Yes, go to Bodrum! It’s my favorite place.

**NARRATOR:** Hello, Mati.

**MATI:** Hello!

**NARRATOR:** Tell me about your favorite place in Poland.

**MATI:** My favorite place is my town, Gdansk.

**NARRATOR:** What is special about Gdansk?

**MATI:** There’s a great zoo. There are lots of cool animals in the Gdansk Zoo. There’s a beautiful park, too. It’s called Park Oliwski.

**NARRATOR:** Is it a big park?

**MATI:** Yes, it is. There’s lots to do. I go with my family.

**NARRATOR:** Are there stores in Gdansk?

**MATI:** Yes, there are. Look.This is the downtown. There are stores. There are cafés, too. There are lots of people in the street.

**NARRATOR:** Wow! Gdansk is a beautiful town.  
**MATI:** Yes, it is!

**NARRATOR:** Hi, Juan.

**JUAN:**  Hello!

**NARRATOR:** Juan, tell me about your favorite town or city in Mexico.

**JUAN:** My favorite city in Mexico is the capital, Mexico City.

**NARRATOR:** Tell me about Mexico City.

**JUAN:** Well, it’s very big. There are lots of people in Mexico City.

**NARRATOR:** Yes, there are. What places do you like in Mexico City?

**JUAN:** Chapultepec Park is my favorite place. It’s big, and it has a zoo.

**NARRATOR:** What’s downtown?

**JUAN:** There are lots of stores downtown. There are libraries, museums. Many people know *el Palacio de Bellas Artes*. You can see art and listen to music here.

**NARRATOR:** Mexico City is beautiful.

**Unit 8**

**VIDEO 10**

**RHIANE:** I’m Rhiane.

**ALIYAH:** I’m Aliyah

**EMILIA:** I’m Emilia.

**SAFIA:** I’m Safia.

**NARRATOR:** Hi, Emilia.

**EMILIA:** Hello!

**NARRATOR:** Emilia, tell me about farms in Italy.

**EMILIA:** There are lots of farms in Italy. They have cows, chickens, sheep. But my favorite farm has a different animal.

**NARRATOR:** Oh, yeah? What animal?

**EMILIA:** Bees. The person is called a beekeeper. He has a special hat and suit. Bees can’t get on his body or face.

**NARRATOR:** Look at these bees. How many can you see?

**EMILIA:** One, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve, thirteen, fourteen, fifteen. There are fifteen bees.   
**NARRATOR:** Beeeee careful! That’s a lot of bees!

**NARRATOR:** Hello, Rhiane.

**RHIANE:** Hello!

**NARRATOR:** Rhiane, tell me about farms in Argentina.

**RHIANE:** Well, in Argentina, there are big farms with cows and horses. The men in these farms are called gauchos. Gauchos have cows. Look at this photo. This farm is in Patagonia, Argentina. This gaucho has cows.

**NARRATOR:** How many cows?     
**RHIANE:** One, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen. There are seventeen cows. Oh, and one horse!

**NARRATOR:** Hi, Aliyah.

**ALIYAH:** Hi!

**NARRATOR:** Aliyah, tell me about farms in the UK.

**ALIYAH:** There are lots of farms in the UK. And on these farms, there are lots of different animals: cows, ducks, sheep. Look! These are sheep on a farm.

**NARRATOR:** That one has a black face.

**ALIYAH:** Yes. There are lots of black-faced sheep in the UK.

**NARRATOR:** Here’s a photo of black-faced sheep. How many can you see?   
**ALIYAH:** One, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty ... more!  There are more than twenty sheep in this photo.

**NARRATOR:** Hi, Safia.

**SAFIA:** Hello!

**NARRATOR:** Please tell me about farms in Morocco.

**SAFIA:**There are lots of farms in Morocco. My favorite farm animal is a goat. Look at this goat on a farm in Morocco.

**NARRATOR:** Um, is that a goat, in a tree?

**SAFIA:** Yes, it is.

**NARRATOR:** What? A goat, in a tree?

**SAFIA:** It’s amazing! In fact, lots of goats can climb into the tree.

**NARRATOR:** How many?

**SAFIA:** Well, look at this photo.

**NARRATOR:** That’s a lot of goats, Safia! Can you please count them for me?     
**SAFIA:** Sure! One, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve, thirteen, fourteen, fifteen, sixteen. There are sixteen goats in the tree!

**Unit 9**

**VIDEO 11**

**YURARA:** I’m Yurara.

**INDIPHILE:** I’m Indiphile.

**JUAN:** I’m Juan.

**NARRATOR:** Hello, Yurara. Do you have a uniform for school?

**YURARA:** Yes, I do.

**NARRATOR:** Tell me about your uniform.

**YURARA:** For my school, I have a gray skirt and a white shirt. I also have white socks and black shoes. For my books, I have a red bag.

**NARRATOR:** Is this uniform the same for all students in Japan?

**YURARA:** No, it isn’t. Look.These children are in Japan. They have uniforms.

**NARRATOR:** Tell me about the girl.

**YURARA:** She has a blue skirt and a blue jacket. She has a white shirt and a red tie. And, she has a hat.

**NARRATOR:** What color is her hat?

**YURARA:** It’s yellow. The boy has a yellow hat, too.

**NARRATOR:** Tell me more about the boy.

**YURARA:** He has a white shirt and blue pants. Maybe they’re brother and sister?   
**NARRATOR:** Maybe!

**NARRATOR:** Hello, Indiphile. Do you have a uniform for school?

**INDIPHILE:** Yes, I do.

**NARRATOR:** Tell me about your uniform.

**INDIPHILE:** For school, I have a blue dress, with a blue shirt under the dress. I have blue socks and brown shoes.

**NARRATOR:** Do all students in South Africa have this uniform?

**INDIPHILE:** No. Each school has its own uniform. Look.These girls have blue sweaters and yellow skirts. They have white shirts under their sweaters. They’re nice uniforms.

**NARRATOR:** And the boys?   
**INDIPHILE:** The boys have gray pants. The boys at my school have gray pants, too

**NARRATOR:** Hello, Juan. Do you have a uniform for school?

**JUAN:** No, I don’t. My school is cool! I can wear jeans and a T-shirt.

**NARRATOR:** That’s cool! Do many Mexican students have a uniform?

**JUAN:** Yes, they do. Look at these girls. They have pink dresses, they have white socks and black shoes too.

**NARRATOR:** They’re not in school.Are they on a field trip?

**JUAN:** Yes, they are. They’re at the Children’s Museum in Mexico City. But they have their school uniforms on.

**NARRATOR:** Do boys have uniforms, too?

**JUAN:** Yes, they do. In my cousin’s school, the boys have brown pants and white shirts.

**NARRATOR:** Well, lucky you! No uniform.  **JUAN:** Yes, I know!

**Unit 10**

**VIDEO 12**

**PABLO:** I’m Pablo.

**TRACY:** I’m Tracy.

**MARCEL:** I’m Marcel.

**LARA:** I’m Lara.

**JESSICA:** I’m Jessica.

**NARRATOR:** Hello, girls. Let’s talk about food today.

**JESSICA:** Sure, I like food.

**TRACY:** Me, too!

**NARRATOR:** What’s your favorite food?

**JESSICA:** Hmm, I like *banh tet* cakes.

**TRACY:** Oh, yes! They’re very good.

**NARRATOR:** What is it?

**TRACY:** It has rice and meat. It’s in a banana leaf.

**JESSICA:** Yes. It’s for the Tet celebration. We can’t have it every day.

**NARRATOR:** What other foods do you like?

**TRACY:**I like bananas.

**JESSICA:** Me, too! I like fried bananas. They’re great!

**TRACY:**You can get them in the streets. They’re in every town.

**JESSICA:** Yes, mmm. They’re so sweet.   
**NARRATOR:** Yum! They sound good!

**NARRATOR:** Hi, Marcel. Let’s talk about food!

**MARCEL:** OK, sure.

**NARRATOR:** What’s your favorite food, Marcel?

**MARCEL:** I like rice, fish, carrots, and I love cake.

**NARRATOR:** Oh? What kind of cake?

**MARCEL:** There’s a cake from Brazil. It’s called *bolo de banana*. It has bananas. I really like this cake.     
**NARRATOR:** Wow! It looks great!

**NARRATOR:** Hi, Lara. What’s your favorite food, Lara?

**LARA:** I like lamb. I like yogurt. I also like fish. My family eats fish for dinner. We eat it with tomatoes.

**NARRATOR:** It looks great!What other foods do you like?

**LARA:**Lots of food. There is a bread in Turkey. It’s called *gözleme*. I really like this bread. This gözleme has potatoes inside, but it can have vegetables or lamb. It’s so good! I like it for lunch.   
**NARRATOR:** Yum! It looks great!

**NARRATOR:** Pablo, let’s talk about food. What’s your favorite food?

**PABLO:** I like rice and fish. Oh, and I love *tortilla española*, Spanish omelet. We eat it in Spain. It has eggs and potatoes. It’s great! I eat it on bread, with tomatoes. I have it for lunch.

**NARRATOR:** Do you like other foods?

**PABLO:** Yes, I do. I like yogurt and I like candy. Look at these candies! You can get them in Barcelona.

**NARRATOR:** Wait! Are those insects?    

**PABLO:** They’re candies, but they look like insects. And other food like fruit, potatoes and chicken.

**NARRATOR:** I like these candies! They’re cool! Are they good?     
**PABLO:** Yes, they’re great!

**School Trip 3**

**VIDEO 13**

Let’s go on a trip. Let’s go to a market. Look at this woman. What does she have on her back? Is it a blue bag? No! She has a small child on her back. Otavalo Market is very big. You can see a lot of things. Look at this woman. She has a happy face. Look at her hands. She’s making something. What is it? A hat? A bag? Let’s look closer. Look! Can you see the bags? What’s your favorite color? I like the orange and gray bag.

Look! Can you see the masks? A mask is a face, but it isn’t a real face. Look! A funny face. It’s a man. And a blue bird face. And an orange monkey face!

There are a lot of colors in Otavalo Market. Look! Can you see a girl? Yes! I can see her head, but I can’t see her arms or legs.

There are toys in the market, too. Look at these dolls. There are boy and girl dolls. And animals, too. They’re cool!

**Unit 11**

**VIDEO 14**

**SAFIA:** I’m Safia.

**JUAN:** I’m Juan.

**MATI:** I’m Mati.

**INDIPHILE:** I’m Indiphile.

**NARRATOR:** Hi, Mati. Do you like the beach?

**MATI:** Yes, I do.

**NARRATOR:** Are there good beaches in Poland?

**MATI:** Yes, there are. There’s a great beach in my family’s town, Gdansk.

**NARRATOR:** Is Gdansk near the ocean?

**MATI:** Yes, it is. It’s on the Baltic Sea.

**NARRATOR:** What can you do at the beach?   
**MATI:** I can sit in the sand and read. I can swim in the ocean, too. And, there’s a great playground at the beach. I can play there with my friends.

**NARRATOR:** Hi, Safia. Let’s talk about the beach.

**SAFIA:** OK.

**NARRATOR:** Do you like the beach?

**SAFIA:** Yes, I do.

**NARRATOR:** Are there good beaches in Morocco?

**SAFIA:** Yes, there are. Morocco has great beaches.

**NARRATOR:** Where do you go to the beach?

**SAFIA:** Well, I’ve got family in a town called Essaouira. I go there on vacation to see my aunt and uncle.

**NARRATOR:** It’s beautiful!

**SAFIA:** Yes, it is a beautiful town. Many people come to Essaouira on vacation.

**NARRATOR:** What can people do in Essaouira?

**SAFIA:** People can swim in the ocean. They can play in the sand. And they can do something else ...

**NARRATOR:** Wait! Are there camels on the beach?

**SAFIA:** Yes, there are. You can ride on a camel on the beach. People on vacation like the camels.

**NARRATOR:** Wow! That’s cool!   
**SAFIA:** Yes, it is!

**NARRATOR:** Hi Juan. Let’s talk about beaches today.

**JUAN:** OK. There are great beaches in Mexico.

**NARRATOR:** Yes, that’s true. Do you like the beach?

**JUAN:** Yes, I do.

**NARRATOR:** Do you have a favorite beach?

**JUAN:** Yes. I like Playa del Carmen. It’s a beach in Mexico, on the Caribbean Sea.

**NARRATOR:** What do you like about this beach?

**JUAN:** I like the ocean. The water’s so blue! I make sandcastles. I find shells.

**NARRATOR:** Can you swim in the ocean?

**JUAN:** Yes, I can. And I can go snorkeling. Like this!

**NARRATOR:** Cool!Do you have a mask and flippers?

**JUAN:** Yes, I do. I look under the water. I can see the fish.

**NARRATOR:** Do you like snorkeling?    
**JUAN:** Yes, I do. It’s amazing!

**NARRATOR:** Indiphile, do you like the beach?

**INDIPHILE:** Yes, I do. I like the sand. I like the sea. It’s great!

**NARRATOR:** Is there a good beach in your town?

**INDIPHILE:** Yes, there is. In Cape Town, there’s a big beach. It’s called Camp’s Bay Beach.

**NARRATOR:** Can you swim there?

**INDIPHILE:** Yes, I can swim in the ocean. I can sit in the sand or play with my beach ball. I can walk on the beach with my family and I can make sandcastles. But my sandcastles aren’t very good. Some people at Camp’s Bay Beach can make cool sandcastles. Look at this one!

**NARRATOR:** Wow!

**INDIPHILE:** It’s so big! It’s really cool.   
**NARRATOR:** Yes, it is!

**Unit 12**

**VIDEO 15**

**SHIVEN:** I’m Shiven.

**JESSICA:** I’m Jessica.

**TRACY:** I’m Tracy.

**LARA:** I’m Lara.

**NARRATOR:** Hello, Tracy. Hello, Jessica.

**JESSICA:** Hello!

**TRACY:**  Hi!

**NARRATOR:** Let’s do something fun today. What can we do?

**TRACY:** Hmmm. Let’s go downtown. Let’s go to the market. We can shop.

**NARRATOR:** OK! What can we shop for?

**TRACY:** Let’s get clothes, toys, and some candy, too!

**NARRATOR:** Jessica, what else can we do?

**JESSICA:** Let’s go to the beach! Let’s sit in the sand and make sandcastles. Oh, and let’s fly kites! I like kites!  
**NARRATOR**: Look at all the kites!

**NARRATOR:** Shiven, what can we do today?

**SHIVEN:** Let’s go to my house. Let’s play a game. In India, there is a game called carom. I play with my family. I like this game a lot!

**NARRATOR:** Yes, this is a fun game! What other games do you like?

**SHIVEN:** I like soccer. Let’s play soccer.

**NARRATOR:** OK. Can we play soccer in the park?

**SHIVEN:** We can. Or we can play soccer on the beach. Let’s go to the beach for soccer. Then we can swim.

**NARRATOR:** Great idea!

**NARRATOR:** HiLara. What can we do today?

**LARA:** Let’s paint. Look. This is one kind of painting we do in Turkey. It’s called “ebru” painting. We can use paint and water. Look! It’s a flower.

**NARRATOR:** Beautiful! Is “ebru” just for painting flowers?

**LARA:** No. There are many types of “ebru” paintings. Here’s another.

**NARRATOR:** Nice. What colors can you see?

**LARA:** There is blue, white, and pink. I like this painting.

**NARRATOR:** What else can we do today?

**LARA:** Let’s make food. I like to be in the kitchen with my mom.

**NARRATOR:** Can we make some Turkish food?

**LARA:** Yes, we can. Let’s make kerebic. My mom and I make it.

**NARRATOR:** Is it bread?

**LARA:** No, it isn’t. It’s a pastry. It’s sweet. It’s very good.

**Bonus School Trip**

**VIDEO 16**

Let’s go on a trip. Let’s go to a festival. Look! What can you see in the sky? What is it? Up and down. Up and down. It’s red, orange, yellow, blue, and green. It’s a kite! The kite festival is at the beach. Can you see the sand? Can you see the ocean? There are a lot of boys and girls at

the kite festival. There are a lot of kites, too! Some kites are animals. Can you see the fish?

Let’s look closer at some kites. Wow! Look at this kite. It’s fantastic. It has big eyes and a lot

of legs. How many legs can you see? One, two, three, four, five, six, seven, eight. Eight legs! Do you know this animal? It’s an octopus.

Oh, look! This is my favorite kite. It’s a boy. He has a big blue

hat on his head. It’s a helmet. And he has brown boots. He’s

happy! A happy boy kite! What a great kite festival!